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| Journal Name: | [**Journal of Global Research in Education and Social Science**](https://www.ikprress.org/index.php/JOGRESS) |
| Manuscript Number: | **Ms\_JOGRESS\_13229** |
| Title of the Manuscript: | **Blended Teaching Reform and Practice of Chinese Cuisine Cooking Techniques Course Based on OBE Concept** |
| Type of the Article |  |

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| **PART 1: Comments** | | |
|  | **Reviewer’s comment**  **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | This manuscript tackles a significant gap in vocational education by connecting culinary curriculum reform with the OBE (Outcomes-Based Education) framework. It focuses on combining traditional and modern teaching methods to improve skill acquisition, meet industry needs, and foster student innovation, making it very relevant. The insights and methods presented could be used as a model for reforming other vocational programs worldwide. |  |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes, the title is mostly appropriate and clearly shows the content and goal of the manuscript. Suggested alternative (for better clarity and global appeal): “Reforming Culinary Vocational Education: A Blended Teaching Approach Based on the OBE Concept for Chinese Cuisine Cooking Techniques.” |  |
| **Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.** | The abstract offers a good overview of the study's purpose, methods, and results. However, it can be better with these suggestions: Add a clear statement about the methods used, such as case study, interviews, or curriculum redesign. Briefly mention the sample or data collection context, like the number of students or institutions involved. Clarify what “significantly improved” means. Provide numbers or evidence if possible. Here’s a suggested revision for the last part of the abstract: “After implementing the teaching reform, we saw measurable improvements in students' skill mastery, teamwork, and innovation capabilities. These results highlight the practical value and feasibility of using OBE in blended culinary education. They also show how vocational training can meet modern industry needs.” |  |
| **Is the manuscript scientifically, correct? Please write here.** | Yes, the manuscript is scientifically valid and methodologically suitable for the education reform field. It provides a clear discussion on teaching innovation in vocational training. The cited literature supports the argument well. However, including empirical data or a comparison of outcomes, such as before and after the reform, would make the claims stronger. |  |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | The references are mostly sufficient and current. The text uses both foundational works, like Spady, Biggs & Tang, and recent studies from 2021 to 2024. However, adding a few more references from well-known journals in vocational education or culinary arts teaching could improve its global significance. Suggested additions: Journal of Vocational Education & Training International Journal of Hospitality Management Studies in Higher Education |  |
| **Is the language/English quality of the article suitable for scholarly communications?** | Although the language is generally appropriate, a professional proofreader would help the manuscript. The following are common occurrences:  Words that are repeated too often, such as "the blended teaching reform based on the OBE concept,"  minor grammatical errors,  sentence patterns that are repeated.  Enhancing readability and scholarly impact would be achieved by removing redundancies and improving flow. |  |
| **Optional/General** comments | Although the visual figures (such as Figures 1-3) are a powerful addition, it is important to make sure that they are properly captioned and cited within the text for clarity.  To improve the academic rigor, think about including a section on limitations and upcoming research.  Transparency would be enhanced by a more thorough explanation of the methods used to measure student learning outcomes. |  |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** |  |  |

**Reviewer details:**

**Pranav Kayande, Dr D Y Patil Dnyan Prasad University, India**