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| Journal Name: | [**Journal of Global Research in Education and Social Science**](https://www.ikprress.org/index.php/JOGRESS) |
| Manuscript Number: | **Ms\_JOGRESS\_13229** |
| Title of the Manuscript: | **Blended Teaching Reform and Practice of Chinese Cuisine Cooking Techniques Course Based on OBE Concept** |
| Type of the Article |  |

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| **PART 1: Comments** | | |
|  | **Reviewer’s comment**  **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | **This manuscript is interesting and have practice value for the vocational education especially for culinary. This research offers a learning model based on outcome based education (OBE) concept with a blanded teaching reform. Throuh this consept, teacher can increase teaching quality and relevance with a curriculum and industry need especially in culinary.** | I agree with the reviewer's comments. |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | **Yes, suitable, because have specific, informatif, and give more description about research goal.** | I agree with the reviewer's comments. |

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| **Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section?**  **Please write your suggestions here.** | **This abtract is quite comprehensive because it successfully presents to provide a clear description about the goal, we can see from the sentence “The optimization of course content and the diversification of teaching methods through innovative teaching strategies” with blanded learning through OBE concept so the reader can directly understand the focus of the research.**  **Beside that this abtract has problem identification, there is incompatibility between course content and industry demand, how the students think innovatively and creatively is still need to be improved. This abstract has method or problem solving although not mention in explicitly like qualitative research but it explain about the reform plan that involving innovative learning strategy with industry development. This abtract mentions the posiive result “Improves the comprehensive quality of students but also enhances their ability to adapt to the development of modern catering industry which has high practical value and feasibility”. This abtract is also mention the implication, emphasize relevance and contribution.**  **The suggestions: This abtract is better if mention the kinds of research like case study, action research or only curriculum developments. Another suggestion, it better if the researcher mention the sample of the research like who is the students involved, how many students?, from what class?.** | I have made the necessary revisions to the abstract section of the paper in accordance with the reviewers' comments. |
| **Is the manuscript scientifically, correct? Please write here.** | **I am not be sure this article is scientifically because I can’t find how the data collect, how many students, what kind of research through reseach methodology. This manuscript is more explain about reason and plan reform and has not presented data that proves its success. I can’t find quantitative data about improving students skill, Qualitative data from students and industry feedback. Although I can see the implementation to the students but that’s not in detail how this application is designed, implemented and evaluated. Is there any control group? How**  **data collected and analyzed?** | I have revised the paper according to the reviewers' questions, such as adding specific details about data collection methods, the number of students participating, and research methods. |
| **Are the references sufficient and recent? If you have suggestions of additional**  **references, please mention them** | **Yes, the reference from the article is sufficient and recent because you have 20 references, it shows that you have conducted more comprehensive literature review. There are many latest**  **references (2023-2024) like Liu & Zhang (2024), Wang & Gan** | I have added references related to vocational education and culinary arts in accordance with the reviewers' suggestions. |

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| **in the review form.** | **(2024), Xiong (2023) and more. You also have quite new like Li & pang (2021), Zhao et al (2020) and many more. Also you have old references like Spady (1994), Guskey (2000) and more but these references are still acceptable because they provide a theoretical basic for OBE and educational assessment. Althought your references are better, there are several areas that could be further enriched to provide more specific foundation, because your manuscript is talking about Chinese cuisine cookin techniques, it would be helful if you added some references like implementation of OBE and blanded learning in vocational school, the example of search keywords are “OBE Vocational Education”, “Blanded learning technical skills”. Bescause you want to emphasize in process based assessment and practical skill, look for references that discuss innovative assessment method in blanded learning environments, the example of serach**  **keyword like “assessment practical skill blanded learning”.** |  |
| **Is the language/English quality of the article suitable for scholarly communications?** | **In general, the English quality of this article is quite good and fulfil part of the most basic requirements for scientific communication. The sentence structure is easy to understand and the ideas are conveyed clearly. However there are several areas where improvement can make your article more polished and up to high level scientific publication standard, the first is word or phares choice, still stiff for example “there is a derailment**  **between the course content and the industry demand” (on the abtract) you can change “the course content deviates from industry demand”. The second, there is a repetitive idea,**  **although you want to make emphasis in each paragraph, you can be shortened and combined to make the text more concise and efficient.As example the point about to improve students’ practical and innovative skills appeared several times. And the last, please pay attention to punctuation such as commas,**  **singular/ plural.** | Regarding the language used in the article, I have revised some of the incorrect expressions in the article in accordance with the reviewers' suggestions. |
| **Optional/General** comments | **“Blended teaching reform and practice of Chinese cuisine cooking techniques course based on OBE concept” shows relevant contribution in the field of vocational education especially in culinary sector, the emphasize of OBE shows the**  **understanding of the impotance of measurable learning outcome with the needs of the workplace.** | I agree with the reviewer's comments. |

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| **PART 2:** | | |
|  | **Reviewer’s comment** | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** | *(If yes, Kindly please write down the ethical issues here in detail)* | There are no ethical issues with this manuscript. |