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| Journal Name: | [**Journal of Global Research in Education and Social Science**](https://www.ikprress.org/index.php/JOGRESS) |
| Manuscript Number: | **Ms\_JOGRESS\_13150** |
| Title of the Manuscript: | **BLENDING DIGITAL LITERACY AND PEDAGOGICAL INNOVATION: ENHANCING TEACHER COMPETENCE FOR TRANSFORMATIVE ICT-BASED CURRICULUM DELIVERY** |
| Type of the Article |  |

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| **PART 1: Comments** | | | | |
|  | **Reviewer’s comment**  **Artificial Intelligence (AI) generated or assisted review comments are strictly prohibited during peer review.** | | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) | |
| **Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.** | Yes, the study is highly impactful for sustainable development goals (SDG 4: Quality Education). Research could help to propose government initiatives, attract NGO interventions, and teacher training programs targeting remote areas with challenges to adopt digital literacy or avoid resistance towards ICT as part and parcel of pedagogy. | | Noted | |
| **Is the title of the article suitable?**  **(If not please suggest an alternative title)** | Yes | | Thanks | |
| **Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.** | Can explore how adaptive digital literacy training helps teachers overcome connectivity limitations while still leveraging ICT for learning. | | Information added | |
| **Is the manuscript scientifically, correct? Please write here.** | May consider to propose practical, scalable models for ICT-based curriculum delivery that align with national/global standards. | | Ok | |
| **Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.** | Recommended to support methodology and framework with more related and supportive references. | | Noted | |
| **Is the language/English quality of the article suitable for scholarly communications?** | Yes | | Thanks | |
| **Optional/General** comments | Study can emphasize innovative yet affordable approaches (e.g., using smartphones, radio-based learning, or offline LMS platforms). | | ok | |
| **PART 2:** | | | | | |
|  | | | **Reviewer’s comment** | | **Author’s Feedback** (It is mandatory that authors should write his/her feedback here) |
| **Are there ethical issues in this manuscript?** | | |  | |  |