

Journal Name:	<a href="#">Journal of Basic and Applied Research international</a>
Manuscript Number:	Ms_JOBARI_12717
Title of the Manuscript:	<b>Study on the Degree of Pre-service Teachers' Cognition of the Causes and Solutions of "Understand Immediately When Hearing, but Fail Immediately When Doing"</b>
Type of the Article	

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This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

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**PART 1: Comments**

	<b>Reviewer's comment</b>	<b>Author's Feedback</b> <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</b>	<b>This manuscript addresses a prevalent issue in mathematics education: the gap between comprehension and application in students' learning. By focusing on pre-service teachers' perspectives, it highlights the need for reflective teaching practices and improved pedagogical methods. This study provides valuable insights into teacher training and contributes to the discourse on enhancing mathematics education.</b>	
<b>Is the title of the article suitable? (If not please suggest an alternative title)</b>	<b>The title is suitable and accurately reflects the content of the manuscript. No changes are needed.</b>	

<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract is comprehensive, clearly outlining the problem, methodology, key findings, and conclusions. However, it could benefit from a mention of the implications of the findings for teacher training programs.</p>	
<p>Is the manuscript scientifically, correct? Please write here.</p>	<p>The manuscript is scientifically robust, with a well-defined methodology and clear presentation of results. The data analysis supports the conclusions drawn.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>I reviewed the references in the manuscript, and they do not fully adhere to APA 7th edition guidelines.  <b>Example: Mao, X. (2022). Analysis of the causes and countermeasures of the phenomenon of "understanding but not being able to do" in mathematics teaching. <i>Bulletin of Mathematics</i>, 61(2), 31–34. <a href="https://doi.org/xxxxxx">https://doi.org/xxxxxx</a></b></p>	
<p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>The language is clear and suitable for scholarly communication, though minor grammatical corrections could enhance readability.</p>	
<p><u>Optional/General</u> comments</p>	<p>The manuscript is well-structured and provides meaningful insights. Including a broader discussion on how the findings can inform policy changes in teacher training would strengthen its impact.</p> <p>The manuscript is strong but could benefit from a few improvements, such as discussing broader implications and refining the abstract.</p>	

**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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